

 [IP--Internationalizing the Psychology Curriculum in the United States](#) by Louise S. [2012, Aug 23]

Dear All,

Congratulations to Fred, Wade, and Tony for putting together an important volume on internalizing psychology: Here is the review by Gloria Grenwald in PsycCRITIQUES:

Reviews the book, Internationalizing the Psychology Curriculum in the United States edited by Frederick T. L. Leong, Wade E. Pickren, Mark M. Leach, and Anthony J. Marsella (see record 2012-04148-000). This book expands the view of traditional psychology to be more inclusive, contextual, and global. It is targeted for both undergraduate and graduate psychology educators. It is an important resource for faculty who wish to internationalize their courses. Nonacademics will also find this book of interest. As the editors note, globalization has changed the world and is here to stay. Many psychologists believe that revising the education of psychologists is critical to transforming a primarily Western psychology into a discipline that better represents the world. Several themes run through the book. First, the context of psychology in the United States is examined and illuminated with respect to the broader world. Second, the validity of psychological theories and the meaning of research findings in a global context are considered. Third, authors give suggestions for classroom applications and faculty resources. The book is organized with each chapter focusing on a distinct area of psychology, including history of psychology, professional ethics, developmental psychology, social psychology, personality, testing and assessment, women and gender, clinical psychology, counseling psychology, school psychology, organizational psychology, health psychology, and peace psychology. The 13 chapters are book-ended by introductory and final chapters by the editors. Internationalizing the Psychology Curriculum in the United States is the most detailed and targeted resource for course-by-course internationalization. It is an easy-to-use quick reference as well as an in-depth examination. (PsycINFO Database Record (c) 2012 APA, all rights reserved).

Enjoy,
Louise

 [Comment by Wael Mohamed](#) by Louise S. [2012, Aug 23]

Dear Louise et al,

Thanks for this valuable contribution
In parallel to this , we are writing a book now entitled (Egyptianization of Psychology)

Best regards
W

Wael Mohamed, MD, PhD
Neuroscience Unit
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EGYPT

 [Comment by Michael Bond](#) by Louise S. [2012, Aug 23]

so glad to have this book available!

I regret, however, that the phrase "in the United States" was included in the title. surely, the problem of innocent American ethnocentrism in the teaching of psychology extends beyond its shores wherever psychology is taught in this world. the American publication behemoth is simply too great, its neglect of culture too great and our need for validation by the mainstream too desperate for programs elsewhere to ignore American shaping of our curricula.

a small cavil, however, about a worthy production by these esteemed authors!

michael bond, ex-SAfrican safari

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 [Comment by Louise S.](#) by Louise S. [2012, Aug 23]

Michael and All,

My apologies for the typo on "Internationalizing." On the other hand, maybe "internalizing" international psychology would make sense.

Since the title of a book is usually influenced by the market, the titular phrase—"Internationalizing the Psychology Curriculum in the United States"-- can tell us something about one particular indigenous culture, namely that of the United States. I share with Michael Bond a sense of dismay at the American psyche, which seems to be struggling with ramifications of the sudden realization that it just might not be at the center of the world. Now what? Wake up and smell multiculturalism is the answer these days: Let's appreciate the fact that there are other worldviews and perspectives out there besides our own, writes Danny Wedding in the blog attached below. Taking this scenario out of the Western context, you can find it world wide, for instance toward the end of the 19th century China, literally the "Middle Kingdom"--a country that used to consider itself the center of the world. But that was a while ago. Nowadays, the Chinese, as well as many other non-Western populations, are more than eager to learn about things Western-- not as idle perspectives that you take or leave, but as REALITY that you must contend with in order to make it in the world. It probably will take another century or two for the West to realize that all those cultures out there are actually realities, or mental worlds as Rick Shweder puts it. But time is running out. We can't wait for the West to catch up with the global consciousness of the non-Western world in the 21st century. It's time for indigenous psychologies with more advanced global

consciousness to take the lead, since globalization means that the world is shrinking—we either make it together or we don't. Hopefully, the next book by the stellar editors of the internationalizing volume would be something along the lines of a curriculum for the global community of psychology.

Thanks for the stimulating comments,
Louise

Blog posted by Danny Wedding, editor of PsycCRITIQUES:

Thursday, August 16, 2012

The Psychology Curriculum: How Do We Improve Its International Scope?

APAGloria Grenwald has enthusiastically reviewed the Leong, Pickren, Leach, and Marsella volume *Internationalizing the Psychology Curriculum in the United States*, noting, "mapmakers in the United States [once] represented North America as larger than it should be and placed it in the center of world maps." Psychologists in the United States have done something very similar for far too long, but the centrality of U.S. psychology is increasingly being challenged.

How have you attempted to internationalize your university's psychology courses? How can we ensure that our students appreciate diverse worldviews and international perspectives on contentious issues? How can we link international perspectives with our multicultural strengths?

Read the Review

ReviewMapping the World of Psychology Course by Course

By Gloria Grenwald

PsycCRITIQUES, 2012 Vol 57(32)

Also see the link to the book on the Springer website:

<http://www.springer.com/psychology/community+psychology/book/978-1-4614-0072-1>



 [Comment by Tony Marsella](#) by Louise S. [2012, Aug 23]

Dear Louise:

Perhaps you could send the attached to our list for me. The first was written in 1998. The second more recently in 2007. They address some of the concerns you and Michael raise. Certainly, the issue of USA (North American-Eurocentric) hegemony is critical and a very real threat to peoples across the world. All psychologies are indigenous. But when you place power (e.g, wealth, military, colonial impulses) into the equation, the consequences are dangerous for identity, nation building, and psychosocial wellbeing.

Warm regards, tony

 [Global Psychology Chapter 2007](#)

 [Global-Community Psychology](#)

 [Comment by Paul Wong](#) by Louise S. [2012, Aug 23]

Is there interest in publishing an international version of Introductory Psychology? I raised this issue several years ago, but have not been able to get garnish sufficient interest to move forward.

www.drpaulwong.com

 [Comment by Darrin Hodgetts](#) by Louise S. [2012, Aug 23]

Hi Paul,

there is definitely interest in such an international text in this part of the world.

Regards all
Darrin

Professor of Societal Psychology
University of Waikato

 [Comment by Girishwar Misra](#) by Louise S. [2012, Aug 24]

I think such an initiative is a necessary step in the direction of correcting the academic culture and mode of thinking prevailing within the current scenario.

Girishwar

 [Comment by Gayle Morse](#) by Louise S. [2012, Aug 24]

Most definitely would be interested in being part of this ongoing discussion!

Regards,
Gayle

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 [Comment by Evelin Lindner](#) by Louise S. [2012, Aug 24]

Thank you so much, dear Louise, for your WONDERFUL work!

As you know, dear Louise, I have dedicated my entire life to attempting to transcend even the word "international" (due to my family's history of displacement, I never resonated with the notion of the nation, even if used in terms such as "inter-national"). I have lived globally since 38 years by now. I had my first "trip to China" back in 1983 (I began learning Chinese in 1973), see my "standard" explanations further down (I think I have shared this with you before?). The result of designing my entire life as a continuous exploration into "other

cultures," is that, in my own psyche, something profoundly different has happened to anything called cross-, inter-, or trans-cultural psychology. I notice this particularly when I read the wonderful exchanges in your listserv, since its members speak from one locality (or two or three), while my locality has become the entire planet, not just theoretically, but as a lived experience. I attach for you a paper that I might have shared with you already, where I suggest founding a field called "global interhuman communication." I also attach a chapter on "Fostering Global Citizenship" that will come out in a book that will be launched on 7th November at Columbia University, edited by Peter T. Coleman and Morton Deutsch, Psychological Components of Sustainable Peace: An Introduction, Peace Psychology Book Series, New York, Springer, 2012. I will forward the invitation to you. (I send this message only to you because I fear I do not have the right to share this chapter widely due to copy right, at least I would have to ask first.)

My highest admiration to you for your seminal work,

Evelin Avoiding_Humiliation_SIETAR06 Fostering Global Citizenship

 [Avoiding Humiliation SIETAR06](#)

 [Fostering Global Citizenship](#)